

SIMON FRASER UNIVERSITY

**EDUCATION 381-3
(T1.00)**

SPECIAL TOPIC: LANGUAGE DISORDERS

Summer Session, 1991
(August 6 – 14)

Instructors: B. Hoskins

Monday – Saturday, 8:30 a.m. – 12:20 p.m.

Location: Jericho Hill School
4125 West 8th Ave., Vancouver

PREREQUISITE: Educ 401/402, or equivalent and certified practising teacher.

COURSE DESCRIPTION

This course is designed to provide participants with a framework for working with children with language/learning disorders. A perspective on assessing language/learning disabilities will be offered, with particular attention paid to the interface between learning problems and self-esteem. We will also explore specific language skills that provide a foundation for effective communication in school, social and work situations. Participants will be taught specific strategies for working with groups of adolescents. We will also focus on the relationship between oral and written language and ways to teach written language as effective communication. The course will be highly interactive and practical in nature.

COURSE OBJECTIVES

- a) To explore the interaction among the issues of language, learning and sense of self in students with language/learning disorders.
- b) To provide a framework for assessing and planning for students with language/learning disorders.
- c) To develop strategies to develop effective oral and written language skills in adolescent learners with special needs.
- d) To assist participants to work collaboratively to meet the needs of students with language/learning disorders.

COURSE REQUIREMENTS

1. Pre-readings
2. Course readings
3. Students will keep a Learning Log
4. Students will make at least one oral presentation
5. Students will take a comprehensive final examination

Grades will be assigned based on:

Daily Participation	50 pts.
Final Examination	50 pts.
Final Oral Report	50 pts.
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	150 total